Exercises for /n/ and /Iə/

1. Moving up, down, left or right, follow the words with the /n/ sounds. Then listen to the MP3 (9a) and practice saying the words.

start

t —	🕨 fun 🗕	gun	worked	cut	must	sun	London	banana	tomato	
	phone	son	waste	younger	fan	trees	cup	speak	wood	
	cream	wonder	rain	lucky	village	horse	truck	queen	wine	
	lose	honey	gum	shut	paper	round	uncle	pencil	grapes	
	cooking	join	glasses	Germany	daughter	don't	hungry	nothing	run –	➡ finish

2. Write the correct number above the words in blue. Does the word contain the sound 1 / n / or 2 / I=/? Listen to the MP3 (9b) and write which sound you hear. Underline the part of the word with this sound.

Mary: It's Uncle Lee's birthday tomorrow. We must buy him something.

Joe: I have a good idea. He likes beer, so let's buy him a beer-making kit.

Mary: No, we bought him one of those last year! Think of something else.

2 Joe: Here's what w<u>e</u>'ll buy him. A cutter for trimming his long beard.

Mary: Now that's a really good idea! Let's go and buy it now. Are you coming?

3. Listen to the MP3 (9c) and circle which word you hear.

- a) buzz beers
- b) stud steered
- c) does dears
- d) fuss fierce
- e) bud beard

4. Record yourself saying the words in sections 1 and 3, and the passage in section 2. Listen to your recording again in a few days. Can you clearly hear the two target sounds you studied?

