

## Exercises for /s/ and /z/

1. Moving up, down, left or right, follow the words with the /z/ sounds. Then listen to the MP3 (11a) and practice saying the words.

|         |        |        |         |        |        |         |        |        |        |          |
|---------|--------|--------|---------|--------|--------|---------|--------|--------|--------|----------|
| start → | was    | eyes   | science | smoke  | must   | sun     | list   | fast   | sour   |          |
|         | scream | rise   | waste   | street | Santa  | sound   | thinks | France | silly  |          |
|         | soft   | nose   | songs   | lose   | sad    | horse   | legs   | please | design | → finish |
|         | place  | sports | so      | wise   | ways   | rose    | raise  | pencil | grapes |          |
|         | same   | lost   | Spain   | sister | listen | concert | save   | smell  | bus    |          |

2. Write the correct number above the words in blue. Does the word contain the sound **1** /s/ or **2** /z/? Listen to the MP3 (11b) and write which sound you hear. Underline the part of the word with this sound.

**Sam:** What a gorgeously sunny day! We must go out and soak up the sun.

2

**Liz:** Yes! Let's visit the park or the seaside. We can make sandwiches and have a nice picnic.

1

**Sam:** There's just one problem. My car has broken down so we can't drive anywhere.

**Liz:** OK, well let's sit outside in the garden. I'll make the sandwiches and bring some snacks.

**Sam:** That sounds good, but we have no bread. Let's just order a pizza!

3. Listen to the MP3 (11c) and circle which word you hear.

- a) loose            lose
- b) Sue             zoo
- c) sip              zip
- d) price            prize
- e) advice          advise

4. Record yourself saying the words in sections 1 and 3, and the passage in section 2. Listen to your recording again in a few days. Can you clearly hear the two target sounds you studied?

