

Answers for /b/ and /p/ Exercises

1. Look at these words. Swap the /b/ sound for a /p/ sound and make a new word. Once you finish, listen to the word pairs and repeat (MP3 12a).

/b/ sound

/p/ sound

a) boring

pouring

c) bill

pill

e) robe

rope

g) Ben

pen

/b/ sound

/p/ sound

b) boast

post

d) bear

pear

f) blank

plank

h) cab

cap

2. Listen to the MP3 (12b) and fill in the gaps below with a /b/ sound or a /p/ sound.

a) Sir, what does '**b.in**' mean?

b) My **ca.p.** is very old. I need to buy a new one.

c) I want you all to draw a picture of a **.p.ear**.

d) This **ro.b.e** is really long.

e) I'm looking for a **.p.en**. Is there a **.p.en** here?

f) Here's your **.b.ill**.



3. Sometimes the letters 'b' and 'p' are not pronounced in English. We call these 'silent letters'. Listen to the MP3 (12c) and underline the word in the sentences below that contains a silent 'b' or a silent 'p'.

a) I like to climb mountains because it's healthy and the views are spectacular.

b) Paul wants to study psychology, politics or sport at university.

c) I hope you enjoyed your meal here at the Perfect Supper Restaurant. Here's your receipt.

d) Can you please take the pepper, potatoes and blueberries out of the cupboard?

e) Rebecca, comb your hair. The party is a special occasion, so you should look pretty.

f) A young pig is called a piglet, a young sheep is called a lamb, and a young polar bear is called a cub.

g) Robert had a big debt because he spent so much money on expensive clothes.

4. Record yourself saying the words in section 1 and the sentences in section 2. Listen to your recording again in a few days. Can you clearly hear the two target sounds you studied?

