Answers for /d/ and /t/ Exercises

1. Look at the pictures below. Write the words in the correct column. Then listen to the MP3 (13a) and practice saying the words.

| Words starting with a /d/ sound | Words starting with a /t/ sound |
|-------------------------------------|-------------------------------------|
| doughnut, drum, dinosaur, dog, door | telephone, tomato, tie, teddy bear, |
| | toast, train, tiger |
| | |



2. Listen to the MP3 (13b) and circle which word you hear.



3. Put words from exercise 2 in the gaps below. Then listen to the MP3 (13c) and repeat the sentences.

- a) I **rode**..... my bike to the park yesterday.
- b)**Tennis**.... is a really fun sport, but it's so difficult to play.
- c) I've never**played**.... rugby. It looks quite dangerous.
- d) Please **set** the alarm clock for 6am. I have to get up early for work.
- e) Tommy made..... a house out of Lego. He's really good at building things!
- f) I'm really sad about our cancelled trip. I was looking forward to it.
- g) Paul fell off his bike andhurt...... his leg. I hope he didn't break any bones.
- h) Let'shide from James and then jump out and scare him!

4. Record yourself saying the words in sections 1 and 2, and the sentences in section 3. Listen to your recording again in a few days. Can you clearly hear the two target sounds you studied?



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