Exercises for /h/, /w/ and /j/

	I the gaps with the lette ences.	er h, w, y or u . T	Then listen to the MP3 (20a) to check your answers. Repeat the	
a) W	hat are <u>y</u> ou going to	study atn	niversity?	
b) I _	ant to buy a new o	car, but I don'	t knowhat colourow aboutellow?	
c) I r	eally enjoy plaing c	compter gam	nesith my friends.	
d) Th	e food <u> e</u> ate at th	e restaurant _	_as soummy.	
e) I _	_sed to play msic	in a rock band	d, but I don'tave much time noadays.	
	(20b) to check your an		Underline the part of the word with the sound. Then listen to the tice the words.	e
a)	/w/ lan <u>gu</u> age	b)	universities	
c)	house	d)	quick	
e)	yes	f)	united	
g)	behind	h)	where	
i)	students	j)	white	
3. Pu	t words from exercise 2	2 in the gaps be	elow. Then listen to the MP3 (20c) and repeat the sentences.	
a) My	y favourite football tear	m is Mancheste	er United	
b) Le	arning a new	is challeng	ging, but it's definitely worth it.	
c) Ca	mbridge and Oxford ar	e two of the be	est in the world.	
d) Cc	me on, we're late! We	need to be	!	
e) I li	ke the pink dress, but I	think I'll choose	e the one.	
f) Exc	cuse me. Could you tell	me	the nearest bank is?	
g) W	e're moving into our ne	2W	tomorrow. Can you help me move some stuff?	
h) All	must be	e at school by 9	am.	
	, , ,		sections 1 and 3, and the words in section 2. Listen to your arly hear the three target sounds you studied?	

